Childersburg Middle School Title I Plan 2023-2024

Childersburg Middle School

Vision

To provide a rigorous curriculum and design meaningful learning experiences so students are college and career ready

Mission

To create a supportive environment that challenges every student to learn, grow, and be their own success story

Beliefs

- Promote high expectations for all students
- Focus on a growth mindset for students and teachers
- Provide opportunities for critical thinking and problem solving
- Offer real-world application of student learning
- Promote student ownership of learning and leadership

Supportive Environment	Innovative Environment	Positive Environment
Obiectives	Objectives	Obiectives
Provide more personalized, instructional supports to boost academic achievement including students with disabilities	Design meaningful, rigorous learning experiences to increase 21st century skills and readiness	Implement a positive school culture with open communication and strategic stakeholder involvement
Critical Initiatives	Critical Initiatives	Critical Initiatives
Invest in curriculum, materials and resources to support student academic proficiency and growth	Implement cross-curricular Project Based Learning as the instructional framework	Refine school-wide positive behavior support system for students
Implement school-wide instructional intervention programs for reading and math	Increase purposeful and impactful STEAM and technology integration	Develop and implement a strategic, parental and community involvement plan
Provide professional development and training on quality tiered instruction and monitor implementation	Provide an innovative, focused, and data-driven professional development plan	Create opportunities and systems for student emotional and behavioral support
Kev Measures	Kev Measures	Kev Measures
Intervention Setup and Curriculum List	Student performance with progress monitoring data	LiveSchool Reports (Core Values & Tiger Truths)

• Student performance with progress monitoring data • Teacher Created Project-Based Learning Units • Discipline Data (Decrease); Attendance (Increase)

- Classroom Walkthrough Data
- Initial and Final Program Assessments/Tracking
- Student Data and Progress Monitoring Data

- Teacher or Student Survey Data
- Classroom Walkthrough Data
- PD Training Slides and Sign in Sheets

- Communication and Event Record Data
- Annual Parent Survey Results
- Decrease in Discipline Data

